

ISI INSPECTION REPORT HIGHLIGHTS 2018



GREAT WALSTEAD
SCHOOL

Following the whole school inspection by the Independent Schools Inspectorate (ISI) during the week commencing Monday 19th November 2018, I have great pleasure in sharing our report.

In short, we are delighted to announce that Great Walstead achieved **EXCELLENT**, the highest possible grade in both academic achievements and personal development.

This is an exceptional achievement for the school and one we are delighted to be sharing with our parents and children.



An update from the Head

As a school we strive to create an environment where children develop a genuine love and understanding of learning. One where they feel empowered and in charge of their learning and one where they feel safe to make mistakes through trial and error. Developing our girls' and boys' attitude to learning is very important and something we have placed a great deal of focus on, believing that if we get that right they will naturally achieve more than just good results.

It was very special to receive our most recent Inspection report in which an independent group of educationalists not only recognised this, but saw it in action in their visit. I am very proud of our girls and boys and also our teachers who all work together to create this wonderful learning environment. Please do take some time to read their comments, but also to come and see us in action.

Chris Calvey



The quality of pupils' academic and other achievements is excellent

Key findings:

- Pupils' academic achievement is excellent
- Pupils of all ages and abilities make outstanding academic progress because of the very positive attitudes to learning and the highly effective teaching they receive.
- Pupils display a strong non-academic achievement in sports, art, music and drama. Their balanced approach to academic and non-academic learning ensures they excel in both.

“PUPILS SAY THE SCHOOL GIVES THEM EVERY CHANCE TO SUCCEED ACADEMICALLY BY PROVIDING SMALL CLASSES, PERSONALISED TEACHING, AND NON-ACADEMICALLY BY OFFERING A WIDE RANGE OF MOTIVATING EXPERIENCES.”





“THEY DISPLAY A QUIETLY ASSURED
CONFIDENCE IN THEMSELVES, AND KINDNESS,
CARE AND RESPECT FOR OTHERS.”

Pupils' academic and other achievements

The highlights:

- All pupils, including the most able and those with SEND, make excellent academic progress in all sections of the school.
- Pupils in the Nursery and Pre-Prep learn confidently together, helping each other to recognise and combine the sounds of letters, to work with numbers, play creatively and imaginatively, explore craft materials and communicate with fun and enjoyment.
- Older pupils in the Prep school have taken the 7Cs to heart and readily evaluate their own progress with reference to them, demonstrating insightful attitudes to their own learning, and knowing accurately how well they are doing and what they need to do next.
- Pupils and parents expressed very positive views about the way the school helps children to achieve their best.

The quality of the pupils' personal development is excellent

Key findings:

- The quality of the pupils' personal development is excellent.
- Pupils are committed to the 'Walstead Way' which provides guiding principles for their personal development and enables them to demonstrate maturity beyond their age.
- Pupils display a quietly assured confidence in themselves, and kindness, care and respect for others, because of their readiness to learn from the school's Christian ethos.
- Pupils of all ages are very well prepared for the next stage in their lives, showing responsibility for themselves and others, and a keen awareness of how to keep healthy and safe.





Quality of the pupils' personal development

The highlights:

- Pupils extend much respect for those of different faiths and cultures, demonstrating knowledge and appreciation for their beliefs and practices.
- Pupils of all faiths and none say they feel at home with the school's Christian ethos and that it nurtures their capacity to think and feel beyond the everyday, and to contemplate the meaning of life.
- Pupils have a genuine voice in the school, exercising it within the pupil council and effecting changes through consultation in such matters as the length of lessons and creation of the Walstead Way.

“PUPILS ARE INSPIRED BY THE SCHOOL'S SENIOR LEADERSHIP AND STAFF WHO PROVIDE A STRONG MESSAGE OF CONFIDENCE IN EACH PUPILS ABILITY TO BE THE BEST THEY CAN, AND AS A RESULT DEVELOP AS CONFIDENT INDIVIDUALS WHO ARE POSITIVE AND EFFECTIVE IN THEIR RELATIONSHIPS, AND ENJOY ALL THEY DO IN SCHOOL.”



GREAT WALSTEAD
SCHOOL

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